

SCHOOL REPORT CARD 2008 Arizona Department of Education

Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Kelly Papke

kjpapke@mpsaz.org

Entity ID 4915

CTDS 070204103

Grades Served KG - 6

747 Students Enrolled

Regular Facility - In A Unified Type of School

School District

Office Hours 7:30 AM to 3:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Edison Elementary School

Mesa Unified District

545 N. Horne Mesa, AZ 85203 (480) 472-5300 office (480) 472-5281 fax www.mpsaz.org/edison

School Mission and Goals

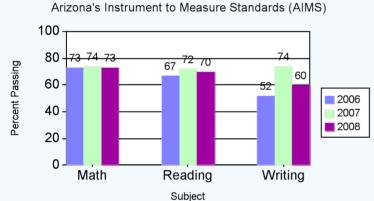
Edison Elementary School believes that education is a lifelong process. We believe all children can, and will, learn. We affirm by working together - students, parents, school staff and community - we will make a psoitive contribution to the academic, physical, and emotional development of all students. Each member of the Edison community is entitled to the highest quality educational and social experiences.

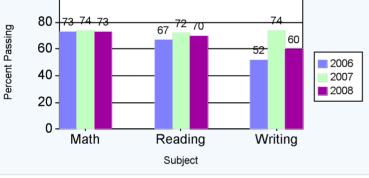
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007



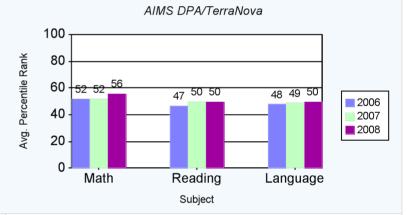


Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	272	-3	-3
READ	266	-6	-1

On Campus Incidents 0

Edison Elementary School has a school-wide discipline plan which provides logical consequences for student behavior. The plan was developed based upon district policy and procedure. Edison Elementary School has several awards to recognize students who demonstrate outstanding behavior.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 212 Percent Reclassified as Proficient 19%

School Performance Measures

Attendance Rate 95% **Promotion Rate** 95% **Dropout Rate** NA Four-Year Graduation Rate* NA Five-Year Graduation Rate* NA

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^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable